SUMMER SAFARI

Anytime is Learning Time
Hello, Grown-ups!

We’re so excited that you’re joining PBS KIDS on our summer safari, and we’re excited to be working with several partners and PBS member stations across the country to bring your family fun learning adventures all summer long. Be on the lookout for all-new fun and educational programming, exciting digital games, great local events, and learning resources like this activity book.

Here are a few quick tips to help you keep your kids excited about learning this summer and beyond:

- **Ask lots of questions.** Encourage your kids to explore more when you ask them questions like: Why do you think that happened? What do you think that’s for? What will happen next?
- **Encourage kids to search for answers.** When your kids ask you “why?” see if you can work together to figure out what they need to know or do to find the answer.
- **Try something new.** Summer’s a great time to try new things like reading a new kind of book, tasting a new food, or visiting a new park.
- **Just have fun.** Summertime comes along only once a year, so make sure to have fun while you’re learning.

If you want to explore more with PBS KIDS, tune in daily to your local station or visit pbskids.org/learn for more summer learning activities and tips. In the meantime, we hope you have a great adventure this summer!

PBS KIDS
Where Will You Explore?

Dot, Dee and Dell love to explore and learn together. Write down or draw the places or things you’d like to explore this summer.

Find more games and activities at pbskids.org
Hi, Neighbor!

Your neighborhood is your child’s first place to explore and call home. Help your child become familiar with the people, places and things in your neighborhood by talking about the things you see every day. Use this scavenger hunt to get to know your neighbors, and your neighborhood, a little better. **How many items can you find?**

- An insect
- A stop sign
- A flower pot with flowers
- A house or apartment with red shutters or a red door
- A bicycle or tricycle
- A US mail box
- Leaves from three (3) different trees
- A newspaper
- A neighbor whose name starts with the letter “D”

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Instructions: Anyone can write their own creature adventure. You just need to choose your creature, choose a setting (where the adventure takes place), and decide on the plot (what happens to the creature in the setting). Try for yourself!
Create a reading list by asking your child to come up with some topics and types of stories that interest them. When you get to the library ask your librarian to help you find books based on your list. Since you can’t take all the books home now, work with your child to make a list of books that you want to come back and check out another day.

I’m interested in learning more about topics like:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

I’m interested in genres like:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Genres:

(A genre is a category or type of literature.)

Drama: A drama usually refers to a serious story.

Comedy: A comedy usually refers to a funny story.

Poetry: Poems tell a story or describe a person, place, thing or idea. Poems are usually shorter than stories and often rhyme.

Science-fiction: Science-fiction stories are imaginary stories that often take place in the future or in space.

Biography: Biographies are true stories about real people.

Non-fiction: Non-fiction books are about something that really happened. Non-fiction can be about the past (history) or the present.

My reading list:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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I Spy Peg

Peg is made up of lots of different shapes! Look at the drawing of Peg below and talk with your child about the shapes that make up Peg. Then, take the activity outside and look for things in the real world that have the same shapes as those that make up Peg!

<table>
<thead>
<tr>
<th>Circle</th>
<th>Oval</th>
<th>Semicircle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Square</td>
<td>Rectangle</td>
<td>Triangle</td>
</tr>
</tbody>
</table>
Using the compass below, help George decide which direction he should go. Then circle the correct answer in the below.

1. To visit the moose, George should travel: north or south

2. To see the lake, George should go: east or west

Find more games and activities at pbskids.org
Search across, down or at a diagonal to find the hidden words.

**Words:**
- Chris
- Lizard
- Platypus
- Tide
- Martin
- Water
- Submarine
- Pool
- Eggs
- Guppy
- Beaver
- Bass
- Whale
- Island
- Ecosystem
- Eel
- Squid
- Marsh
- Turtle
- Rain

**Answer Key:**

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Have your child(ren) stand at one end of the room. Ask your child to move towards you like a specific dinosaur. Here’s a list of movements to get your started. You and your child can research other dinosaurs and creatures and add to this list.

- **WALK** like a Theropod
  (a bipedal dinosaur that walked on two legs)
- **MOVE** like a Brachiosaurus
  (a quadrupedal dinosaur that walked on all fours)
- **SPRINT** like an Ornithomimus
  (a dinosaur with long thin legs for sprinting or running really fast)
- **GLIDE** like a Microraptor
  (a small bird-like dinosaur that could move smoothly through the air)
- **SLITHER** like a Sanajeh
  (a prehistoric snake that slithered or slid around on its belly)
- **STOMP** like a T. rex!
  (a powerful dinosaur who walked around with loud, heavy steps)
- **DIVE** like a Hesperonis
  (a dinosaur that was good at diving deep underwater for fish)
- **FLY** like a Pteranodon
  (like Tiny, Shiny, and Don, Pteranodons could fly through the air very easily)
- **SWIM backwards** like a Michelinoceras
  (a squid-like creature who lived in the ocean and swam backwards)
- **HOOT** like a Corythosaurus
  (a dinosaur with a large crest on top of its head that made a hooting sound like a horn)
Princess Presto... to the rescue!

Look at the picture and say what it is out loud. Then circle the letter that makes the sound that picture starts with.

Top Row: Pilot, Map
Middle Row: Camera, Bag
Bottom Row: Sun, Window

Answers - Top Row: Pilot, Map | Middle Row: Camera, Bag | Bottom Row: Sun, Window

Find more games and activities at pbskids.org
The Weather in My Neighborhood

Sunny? Rainy? Cloudy? Windy?
What is the weather like outside?

Draw a picture of the weather outside and label your picture with the correct weather word in each day’s box.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Count how many days had each kind of weather.

- Sunny
- Rainy
- Cloudy
- Windy

Find more games and activities at pbskids.org
My Ice Observation

Explore vocabulary and science with your child by observing changeable states using ice!

1. First, make some colored ice by freezing some water colored with a drop or two of food coloring.
2. Once the ice is frozen, take it out and put it on a small plate.
3. Have your child look at the cube and draw a picture of the ice in this FROZEN state in the first column.
4. Leave the ice cube out for 15-30 minutes or until the cube is partially thawed.
5. Have your child draw a picture of her second observation in the second column.
6. Talk to your child about the changes she sees. Work with her on comparison words: is the cube bigger/smaller? wetter/dryer? Is there more/less water on the plate?
7. Repeat again in another 15-30 minutes or until the cube is mostly thawed.

Observation #1
Observation #2
Observation #3

Find more games and activities at pbskids.org
Encourage your child to share their thoughts about books they read on their own, or books that you read together. Have your child draw a picture based on the book in the space provided, and then fill in the “My Review” section. If your child is not yet writing, work with them to write their book reviews.

**My Book**

Book Title: ____________________________

Author: ______________________________

**My Review**

What I liked best about this book:

__________________________________________________________________________

How I felt after reading this book:

__________________________________________________________________________

I would recommend this book: **yes** or **no** (circle one)

Find more games and activities at pbskids.org
Big Summer Tips

Go on a learning adventure this summer! Here are some tips to help you play, learn and explore with your family all summer long.

1 **Share stories!** Share a story with your child and ask him/her to share one with you - you’ll build valuable literacy skills.

2 **It all adds up!** You can build math skills during everyday errands like counting apples at the grocery store.

3 **Take advantage of the great outdoors.** Have your child record observations and build science and language skills at the same time!

4 **Build a collection.** You can practice categorizing, sorting and counting the items and writing labels for a display or scrapbook.

5 **Make something.** Building anything, from a windsock to a play fort helps your child develop early engineering skills.

6 **Use mealtime.** Find letters and words on menus or compare prices.

For more ideas and tips visit pbskids.org/learn

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New Game

KART KINGDOM

Create your own adventure!

Play for free at pbskids.org

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